

Springfield Primary Academy

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Principal: Mr A Willett



11th January 2019

Dear Parents,

Homework, routines and other information for Years 5 and 6

Welcome to the Spring term at Springfield. This letter provides information on routines, topic work etc, for your child.

Reading Records: It is most important that your child continues to read a combination of fiction and non-fiction on a regular basis at home, about 20-25 minutes a day (we suggest just before bedtime). This forms an important part of their homework and will significantly impact on their progress in all subject areas.

As in the autumn term, KS2 children will continue to use their reading record, which will accompany their reading book. Your child's reading book will alternate between a scheme book and a book of their choice. Please can you ensure that they write in their reading record to indicate when they have read at home and make any comments as appropriate. These reading records will be checked regularly by the class teacher. In addition to just being a record of reading, the booklets also contain spelling, punctuation and grammar information to help your child with homework and revision. In addition to this, children will still be able to access Bug Club reading and grammar using their log-on details via this website: <https://www.activelearnprimary.co.uk/login>. New reading books and grammar activities will be posted regularly and are a useful tool to the children.

Topic work: This term our new topic is 'Is the World Fair?' Our project this term examines whether the world, past and present, is a fair place and will begin with a history focus on the Viking invaders and the implications of their raids. We will move on to looking at Fairtrade for a number of products researching their supply chain and again the implications surrounding fairness for all those involved. In Science, we will study materials and their properties and then we will look at changing states of matter.

Maths and English Journals: As in the previous term, please could you ensure that your child brings their writing and maths journals every day.

Year 6 Maths Boosters: As in previous years, Year 6 children will be given the option of attending maths booster sessions to help in preparation for their SATs. These will start shortly and parents will receive a letter with further information very soon.

PE: There will be 2 PE lessons per week. Please ensure that your child has the appropriate PE kit with them on these days (black shorts and house t-shirt). PE lessons could take place outside so it would be advisable for the children to have trainers with them and a black or blue tracksuit to keep them warm. This will start immediately.

Mrs Gascoyne & Mrs Stanforth – Tuesday and Friday

Mrs Wardle – Monday and Thursday

Miss Appleby – Wednesday and Thursday

Spellings: Children will continue to be given spellings to learn on Fridays for a test the following Friday. Helping your child to learn the definitions and practise their spellings for a few minutes each day rather than just trying to learn them the night before is the most effective way of ensuring they remember them in the long term. These spellings will be based on spelling strings and patterns we will have practised during our spelling lessons.

Times tables: As part of the National Curriculum, children are expected to have instant recall of all of their times tables up to 12 x12. We will be testing the children weekly on mixed times tables up to 12x12 and we kindly ask that you help your children learn and revise these. To help make it fun and less arduous for parents, there are a variety of Apps (e.g. Turbo Tables) or songs on YouTube that could help.

Homework: Inside the children's pink homework book, there is a menu of possible homework activities linked to our topic. Each week, they should choose one of the items from the menu and present in their book. There are more activities than weeks and some could be done more than once. We do not expect your child to do more than one activity per week and they can choose the activities they are most interested in. There is also no set order to do these tasks.

Yours sincerely,

Mrs Gascoyne, Mrs Stanforth, Mrs Wardle & Miss Appleby