

Class: Mrs Storr, Mrs Carrington and Mrs Nicklin

Term: Summer 1 2019



Project Title: Will You Read Me a Story?

Project and exhibition: Design and make our own junk model castles.

Project Synopsis:

- We will introduce the children to well-known fairy tale goodies and baddies. Children sort them based on characteristics. Encourage children to discuss and rationalise their thoughts and opinions. Relate our thinking to our own actions, behaviour and its consequences.
- Read Goldilocks and the Three Bears. Children retell the story using role-play and story maps. Use the story as a basis for writing our own narratives
- Using porridge compare and order the capacities of different containers.
- Read The Gingerbread Man. Write recipes and instructions for making Gingerbread men. Use ipads to photograph each part of the sequence.
- Play Gingerbread man number games online using the laptops.
- Observe the disappearing gingerbread man! Discuss why the gingerbread man can't go in the water. Watch what happens when he is placed in warm water. Explain our observations. Place various other items in jars of water and observe changes over time.
- Read The Three Little Pigs. Innovate the story, writing our own versions e.g. The Three Little Frogs, cats, spiders etc...
- Recreate roles and experiences in our construction area.
- Test a variety of materials to find out which ones are waterproof.
- Read Jack and Beanstalk. Focus on story settings. Research real castles and look at the features. Design and create our own castles using junk modelling materials.

Curriculum opportunities:

Understanding the World

Know about similarities and differences in relation to materials. Make observations and explain why things are happening and talk about changes.

Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Reading

Read and understand simple sentences. Use phonic knowledge to decode words and read aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read.

Writing

Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Maths

Use everyday language to talk about size, weight and capacity. Compare quantities and objects to solve problems.

PSED & C&L

Begin to use more complex sentences to link thoughts. Develop their own narratives and explanations by connecting ideas or events.

Talk about own and other's behavior and its consequences.

Physical development

Handle equipment and tools effectively including pencils for writing.

Show good control and coordination in large and small movement

Technology

Select and use technology for particular purposes.

Project Enhancements:

Visits and visitors:

- Puppet theatre performance
- Design and make a junk model castle
- Bake gingerbread people



How can you help?

Please continue to support your child's learning at home by reading regularly with your child, reading the weekly newsletter and completing any homework activities. Remember that you can now access Bug Club online and complete the activities. Revisiting texts that have already been read can help improve fluency, confidence and understanding. Don't forget to visit our blog to see what we have been up to!

Springfield Primary Academy: Project based learning overview