

**Class:** Mrs Capes, Mrs Jones, Miss Pinchbeck and Mrs Forman

**Term:** Summer 1 2019



**Project Title:** Predators

**Project and exhibition:** Poetry performance

**Project Synopsis:**

Our project this term is about animals in the Amazon Rainforest.

- We will hook the children with the introduction of our class text 'The Kapok Tree' and the intrigue created at the beginning of the story. This will stimulate writing for a dilemma story.
- In English the children will write a leaflet about a predator of the rainforest and consider what information they will include, the format and what will interest the reader. They will also read haiku poems 'Predator' and 'Prey', perform them and write their own.
- On a world map, they will locate rainforests of the world, South America and the Amazon rainforest.
- They will investigate deforestation and the threat to wildlife.
- They will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- They will investigate the way in which water is transported within plants.
- In art, the children will use collage to create an image of a tiger in the rainforest using Henri Roseau's 'Tiger in a Storm' as a stimulus.



**Curriculum opportunities:**

**Reading**

'The Great Kapok Tree' by Lynne Cherry

**Writing**

Dilemma story, leaflet and haiku poems

**Maths**

Y3/4 White Rose Summer

**Science**

Flowering plants

**Art**

Collage

**Music**

Year 3: steel pans

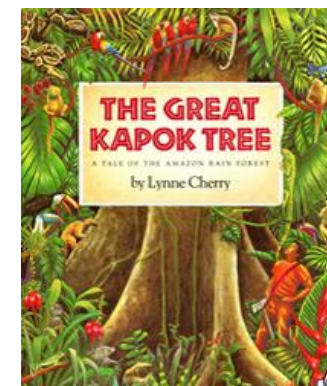
Year 4: Chiranga scheme

**ICT**

'Flow diagrams'

**Project Enhancements:**

- Poetry performance



**How can you help?**

As always, your continued support with your child's learning is greatly appreciated. Please encourage them to practise spellings, multiplication tables and read on a daily basis.

**Creative Homework**

Children have a homework menu with a range of activities related to our project. They may choose a selection to complete before the end of the term. Please enjoy completing this homework with your child.

**Project Outcomes:**

This project will encourage care, collaboration and challenge, building skills of perseverance and reciprocity to write and perform a group poem.

At the end of the project, we will celebrate with a poetry performance.